



Our commitment to diversity, equity, and inclusion (DEI) aligns with the overall mission and values connected to La Crosse Polytechnic and the Coulee Region Virtual Academy (CRVA).

The work advisors, staff, administrators, and board members encompass and touches upon various areas of diversity. These include supporting students who are gender non-binary, who LGBTQ+, neurodivergent, and with varying learning abilities. As for inclusion, advisors are intentional about creating a learning environment where each student feels included, welcomed, and foster a sense of belonging while at La Crosse Poly and virtually through CRVA.

Advisors and administrators teach from a diverse curriculum, with a focus on project-based learning for students. In project-based learning, students can critically think, work in groups, analyze, and problem solve through an environment tailored for their varying learning styles.

In equity, advisors, staff, and administrators strive to close gaps, with a focus on seeing and validating each student's inherent worthiness. Intentional outreach, engagement, and instruction allows for advisors to break down traditional modalities and pedagogies of instruction. Through concerted efforts, they create more equitable opportunities for students.

CRALC commits to supporting, advocating, and celebrating each student and recognizes the importance of intersecting identities in students' lived experiences. Diversity, equity, and inclusion serve as integral values to the mission of a charter school, both physically and through virtual spaces. It is because of DEI and not despite of DEI, pathways for students are expanded to achieve their own educational and personal goals towards their own definitions of success.

